

## The Open Group® Certification for People

# Training Course Accreditation Conformance Declaration

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# The Open Group® Certification for People: Training Course Accreditation Conformance Declaration

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This document was reissued in October 2016 to include the ArchiMate 3.0 program.

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#### 1. Introduction

Training Organizations must complete ALL of the fields in this document to produce the Conformance Declaration for their training course. The Conformance Declaration identifies the course and defines the Scope of Accreditation.

Upon achieving accreditation, all information in this Conformance Declaration is included on the public Accredited Course Register for the program in which the training course is accredited.

Only the course offering as described in the Scope of Accreditation may be promoted and offered as accredited. Any additional certification level, delivery method, or delivery language must be explicitly added to the Scope of Accreditation and approved by the Certification Authority.

#### 2. Submitter Information

The full name of the Organization that is registering this training course for accreditation:			
Capgemini Educational Services B.V.			

The name of the	person comple	eting this Confo	ormance Decl	aration:

**Rob Bartelds** 

#### 3. Course Information

#### 3.1 Course Name

The course name specified for accreditation must be the same name used when marketing and promoting a training course. The name entered here is also how the course is reflected on the Accredited Course Register.

#### The name of the training course:

TOGAF® 9 Training

#### 3.2 Responsibility

The Organization must designate an ATC Manager for each Accredited Training Course who is responsible for the operation, quality, and integrity of the ATC. If the ATC Manager role for a given training course is distributed among several people, the Organization must nominate one person as ATC Manager for the purposes of accreditation.

The name of the ATC Manager with overall responsibility for the delivery, quality, and integrity of the training course:			
Reyno	Reynoud Ykema		
4.	Scope of Accreditation		
The res	ponses in this section identify the scope of the training course covered by this accreditation. s have replaced "" with "X" to indicate selections.		
4.1	Program		
The pro	ogram for which this course is to be accredited:		
	ArchiMate <sup>®</sup> IT4IT <sup>TM</sup> Open FAIR <sup>TM</sup> TOGAF <sup>®</sup>		
	<b>Type of Course</b> ses of training covered by the training course. Selection is only from those options applicable to the in identified in the prior section.		
ArchiM	late®		
	ArchiMate 2 Foundation ArchiMate 2 Certified ArchiMate 2 Foundation and Certified Combined ArchiMate 3 Foundation ArchiMate 3 Practitioner ArchiMate 2 to 3 Bridge		
IT4IT™ ——	IT4IT Foundation		
Open F	FAIR™		
	Open FAIR Foundation		

	TOGAF 9 Foundation TOGAF 9 Certified TOGAF 9 Foundation and Certified Combined
4.3	Delivery Methods
method des	primary delivery methods (Classroom, E-Learning, Blended, Other – a trainer specific cribed below). Each is independently assessed to ensure consistency in training delivery for y method covered by this Scope of Accreditation.
This includ	is live, instructor-led training with real-time interaction between the instructor and learners. es both face-to-face instruction and training delivered online to some or all learners. For this ethod, the training course may be delivered via a live classroom, virtual classroom, or a n of both.
E-Learning	is self-paced training delivered online with support from a trainer.
Blended lea	arning is delivered as a combination of Classroom and E-Learning.
The ways in	n which this training course will be delivered:
_X_	Classroom For Classroom learning, the type of classroom learning is: X Live ClassroomX Virtual Classroom Combination of Live Classroom and Virtual Classroom E-Learning Blended For Blended learning, the type of classroom learning is:  Live Classroom combined with an E-Learning component Virtual Classroom combined with an E-Learning component Other If other, this section provides an explanation of how the course is delivered.
4.4	Languages
4.4.1	Course Materials Language
	g course materials for each language will be independently assessed to ensure consistency in ivery for any language covered by this Scope of Accreditation, as identified below.
Each langu	age in which the training course materials are written:
_X_ 	English Brazilian Portuguese French German Latin American Spanish Simplified Chinese

	Other If other, this section identifies the language in which the training course materials are written.
	Totaler, this section recentives the language in which the training course materials are written.
1.4.2	Delivery Language
anguage. l	rovider may use English language training course materials and deliver the course in a local f this course uses English language training materials and is delivered in languages other than is section identifies the languages in which this training course may be delivered.
X	Course will only be delivered in English Course will be delivered in languages other than English. The languages are listed below.
	English & Dutch
1.5	Examinations
orovide stu	rovider may be authorized to include the examinations as a part of their course delivery, or may dents with vouchers to take the examinations at The Open Group Examination Provider's mination centers
Γhis trainiı	ng course includes an exam session as part of the training delivery:
	Yes, always Sometimes, but not always
X	No, trainer only provides vouchers for the Examination Provider's exam centers
	If Sometimes, this section explains when examinations are included.

### **Revision History**

Version	Date	Reason for Revision
1.0	March 2016	Initial version applicable to The Open Group Training Course Accreditation of a course in any program.
1.0.1	June 2016	Modified Section 4.4.2 to provide clarification for how to complete the section.
1.0.2	October 2016	Modified to include ArchiMate 3.0